How To Do an AHAP

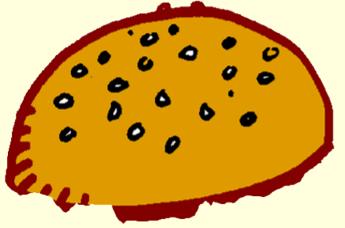
D B Q

Ms. Susan M. Pojer Horace Greeley H. S. Chappaqua, NY

A "Dazzling" D.B.Q. Is Like a Tasty Hamburger



The Introductory Paragraph



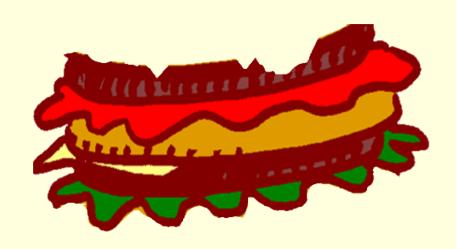
The "Top Bun" of your essay!

4-6 sentences

The Introductory Paragraph

- 1. Establish TIME & PLACE.
- 2. Create a clear, <u>THESIS STATEMENT</u>. [underline or highlight it!]
- 3. Allude to the <u>SUB-TOPICS</u> or categories you will discuss to support your thesis statement
 - No "laundry list!"
- 4. Focus on the question at hand—do NOT begin with a "flowery" sentence!

The ""Meat"" Paragraphs



The "tasty" part of your essay!

8-12 sentences+ per paragraph

The ""Meat"" Paragraphs

- 1. Identify your sub-topic or category in the first sentence.
- 2. Include the documents that are relevant to support the ideas in the paragraph.
- 3. Use most of the documents given.
- 4. Bring in supportive outside information. This is critical!!
 - * o.i.'s = "outside information"
- 5. Why were these documents selected?

Questions to Ask Yourself About the Documents

- 1. Attribution \rightarrow Who is this person?
- 2. Why might they be significant?
- 3. What is the point of view (POV) of the author?
- 4. How reliable and accurate is the source?
- 5. What is the tone or intent of the document author?
- 6. What other information does this document call to mind? Use all available clues.

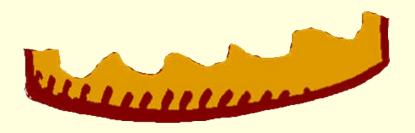
Remember, docs. can be used in a variety of ways!

How to Reference a Document in Your Essay

- 1. Thomas Paine, in his pamphlet, Common Sense, said: "....."
- 2. Joe Smith, a mid-Western delegate to the Republican convention in 1912, agreed with....
- 3. The 19° historian, Frederick Jackson Turner, felt that (Doc. E)

NEVER begin with: In Document 3, ...

The Concluding Paragraph



The <u>"Bottom Bun"</u> of your essay!

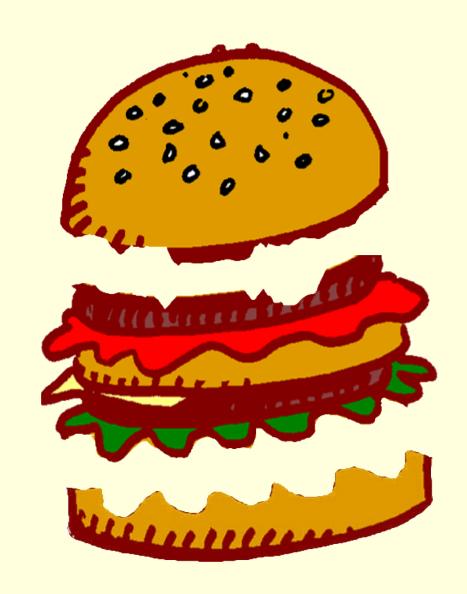
It holds it all together!

3-4 sentences

The Concluding" Paragraph

- 1. Start with a "concluding phrase."
- 2. Restate your thesis statement <u>a bit</u> <u>differently</u>.
- 3. Put your essay answer in a larger historical perspective.
 - End of some trend/movement/idea, etc.
 - Beginning of some trend/movement/idea
 - End of one & beginning of another.
 - Do NOT end on the note that this is the reason we are where we are today!

Put It All Together, And



Ummmm, Burger!



I Mean, <u>A Perfect Essay!</u>

DO-NOW In Class:

Create a rough draft in outline form using this format:

- 1. Write out your introductory paragraph.
- 2. Create a loose outline of your "meat" ¶s in this manner:
 - Skip a line from your intro. ¶
 - Identify the "theme"/thesis of this first "meat" ¶ [underline or highlight it]
 - Indent bullets listing all facts/doc. info. and other "o.i."s that you will need in that ¶
 - When done with that ¶, skip a line and do the same for the other "meat" ¶s
- 3. Skip a line after your last "meat" ¶ and write you concluding ¶ out in full.

Outline Format

Write out your introductory paragraph in full, underlining your thesis statement.

- $\P1 \rightarrow \text{sub-topic title}$
 - Information from a document (Doc-B)
 - Information from another document (Doc-E)
 - Some outside information (OI)
 - Different info. from the same document (Doc-E)
- $\P2 \rightarrow \text{sub-topic title}$
 - Information from a document (Doc-A)
 - Some outside information (OI)
 - Some outside information (OI)
 - Information from another document (Doc-H)

Outline Format

- $\P3 \rightarrow \text{sub-topic title}$
 - Information from a document (Doc-C)
 - Information from another document (Doc-D)
 - Some outside information (OI)
 - Information from another document (Doc-F)
 - New information from the same document (Doc-F)
 - Some outside information (OI)
 - Some outside information (OI)

Write out your concluding paragraph in full.

Now, Go Home & Write Your Essay And Dazzle Me With Your Brilliance!



YOU CAN DO IT!!