



Deer Valley Unified School District



Course Title: AP United States History
Instructor: Mark Kafouros
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School Year 2016-17

<http://kafourosdv.yolasite.com>

Course Description:

Advanced Placement United States History is a challenging course designed to be the equivalent of a freshman college/sophomore course in United States History. The course is specifically designed to provide students with an in-depth study of United States History from 1492 through modern times. Students should possess strong reading and writing skills, and be willing to devote significant time to study and complete assignments. Emphasis is placed on analytical reading, essay writing skills, use of primary resources, and class discussions.

Students who successfully master the course material may earn college credit by passing the annually administered AP United States History Exam. Go to www.collegeboard.com/ap_students for more information on the AP Exam and receiving college credit.

This course is aligned with the Arizona State Standards which include the Common Core State Standards.

Course Goals & Objectives:

Advanced Placement United States History is a two semester class that examines U.S. history from discovery to the present. **First semester** covers the period from **1492 to 1877**. **The second semester** covers the time period **1877 to the present**. At the conclusion of the course it is my hope that you will have a clear understanding of American History. It is my hope that students will use their knowledge of historical events to come to an understanding of how history shapes our lives today, and how history can be used to make our lives better. Remember, ***a generation which ignores history has no past and no future.*** The course will be conducted in a lecture/discussion format. Students will be responsible for presenting independently gathered information and opinions in class. Student will be engaged. All students will be expected to keep up with the reading assignments and demonstrate their preparedness by engaging in class discussion.

This course prepares students to take the Advanced Placement Examination. This course includes analysis of major events in United

States and Arizona history from the colonial period to the present. Class requirements may include summer readings and projects.

Enrolled students are expected to take the AP exam.

GRADE: 11 LENGTH: Year

Unit Outline: Semester 1 (approximate times)

1. Colonial History (3 weeks)
2. Independence (2 weeks)
3. Post Independence, the Constitution & Federalist era (2 weeks)
4. Jefferson/ War of 1812 (2 weeks)
5. Age of Jackson (2 weeks)
6. Slavery and Sectionalism (3 weeks)

7. Civil War & Reconstruction (3 weeks)

Unit 2 Outline: Semester 2

8. Rise of Big Business and Labor (2 weeks)
9. Populists and Progressives (3 weeks)
10. Imperialism and WW1 (3 weeks)
11. 1920's & 1930's (3 weeks)
12. WW2 and origins of Cold war (2 weeks)
13. 1960's to the 1970's (2 weeks)
14. Reagan to Bush 1980 to present (2 weeks)

Course Materials:

- American Pageant- D. Kennedy, L. Cohen, T. Bailey
- The Jungle- Upton Sinclair
- A People's History of the United States- Howard Zinn
- A Letter from Birmingham Jail- Martin Luther King
- Profiles in Courage- John F. Kennedy
- In addition various articles and handouts to accompany daily lessons and produce homework assignments will be assigned throughout the year.

All students are required to maintain a 3 or 4 inch notebook. The notebooks must be brought to class each day along with your text book. Include with your notebooks loose leaf paper for note taking, blue, red and black pens, and 3 high-lighters. Your notebook should be divided into the following:

- Handouts
 - Calendars
 - Class Notes
 - Class Exams (Objective)
 - Class Quizzes (including notes)
 - Class Essays (including DBQ and FBQ)
 - Study Guides
 - Vocabulary
 - Video Questions
 - Debate Critiques
 - Community Service
 - Miscellaneous
- * **Additional categories may be added throughout the school year**

Classroom/Course Expectations:

Please observe the following guidelines throughout the school year:

Respect

Show respect for your fellow students, the instructor, Deer Valley H.S, and the subject under study. When one student is talking, everyone else is listening. Only one discussion will go on at a time. **Respect for the opinion of others is a class requirement!**

Effort:

Make use of every opportunity to learn. This course is ultimately about you. How you internalize history, how you make sense of information, how you use your knowledge of historical events to come to an understanding of how history shapes our lives today, and how history can be used to make our lives better.

Academic Honesty:

Your commitment to academic honesty forms the cornerstone of your intellectual development. If you are to develop the skills necessary to succeed in this rigorous academic course you must assume the responsibility of challenging yourself intellectually and academically. **Do not put yourself in the position to be found cheating or plagiarizing. Do not go on the internet and cut and paste information found elsewhere and claim it as you own, this is plagiarism. You will receive no credit for the assignment and your parents will be contacted. I reserve the right to deem the appropriate punishment, working in consultation with the school administration and the parent(s) of the student.**

Class Rules:

I expect all students to follow the class rules.

- No food, gum or drinks in classroom. **Only water that is sealed with a cap or top.**
- Remove all hats before entering the classroom
- Turn off all cell phones (**no texting**), ipods and any other electronic devices. Instructor will notify parents and take possession of items for the duration of the school day if warranted.
- **Any violations of these class rules will result in after school detentions with yours truly!**

Electronic Devices: Many students want to have the privilege of carrying electronic devices on campus. With that privilege comes the responsibility of ensuring that those items are not used on campus during class or on a bus. If students are found listening to music or texting in class or otherwise not fully engaged in learning, the device will be confiscated. Misuse of electronic devices may result in disciplinary procedures in addition to the confiscation of the device.

ID Card: Student must visibly wear I.D. card at all times while on campus or at any school activity for the safety and security of all students.

Grading:

Grading Summary:

- Exams 25%
- Quizzes 20%
- Essays 20%
- Homework 20%
- Projects 10%
- Notebooks 5%
- Total 100%

***The Final Exam for each semester is worth 20% of your final grade.**

Evaluation:

Exams and Quizzes: There will be an examination on the chapters of *American Pageant*, typically at the end of each unit.. Quizzes will generally be given on a weekly basis. It may vary according to the unit. Students will be allowed to use outlined notes (**in pen**) for each quiz and Wiki notes when I allow for it. It is imperative that you prepare for each quiz by reading the chapter and taking good notes. **No notes will be allowed on the exam.**

Essays: You will be required to write a series of essays and will be guided in your work. Essays will be evaluated on both content and style. Grading will be based on the AP Exam format using the 9 point scale:

- 9 = 100% 4= 75%
- 8= 95% 3= 70%
- 7= 90% 2= 65%
- 6= 85% 1= 60%
- 5= 80%

To prepare for the upcoming AP Exam students will be taking **Document Based Questions (DBQ) and Free Response Questions (FRQ)**. These will be included as part of your essay grade. The goal is to prepare students to write effective essays in preparation for the AP exam in May.

Final course grades are computed as 80% equaling the coursework done throughout the semester and 20% equaling the final exam portion of the grade.

Test Retakes

Students may retake quizzes and tests under the following circumstances: For all re-takes regarding AP quizzes, the highest possible score can't exceed 70%. All students must re-take the assigned quiz within a one week time period. *This retake policy does not apply to District or teacher created semester exams.*

Make-up Policy:

It is the responsibility of the student to make up any work missed because of absences. (Exams, quizzes, notes, etc.) **All make up work must be completed within five school days after you return.**

Late Work:

Late work is defined as an assignment not handed into class on the day and hour it is due or any assignment which is deemed by the instructor as substantially incomplete. The penalty for handing in late work is **half credit**. To receive half credit all late work must be turned in by the end of the assignment due date.

Class and Homework Assignments:

All written assignments must be either typed using a font size of 12 point or written in blue or black ink. Assignments written in pencil will not be accepted. I will emphasize **NEAT** penmanship in all written work.

Community Service:

All AP History students will be required to perform community service. The number of hours required each semester will be 10 hours. The total number of hours for the semester will be **20 hours**. As with World History Honors we may be performing service hours as a class. **Students must receive approval of the community service by the instructor before performing any hours.** The maximum amount of service hours in any one venue is 4 hours. There is no minimum. **Example: A student may perform two 4 hour community service projects and one 2 hour project. Failure to reach the required amount of hours per semester will result in a loss of 10 % from your 18 week grade**

A Note to Parents:

I want to take this opportunity to thank you for enrolling your child in AP United States History. Advanced Placement courses are like no other high school courses. Your child will be given the opportunity to learn at a level that is the equivalent to a first year college course. I will reinforce to my students the importance of challenging themselves to achieve success. The most important quality students need to display is **consistent effort**. I have no doubt that all students can achieve success if they are willing to put forth a consistent effort. The skills that your child will gain from taking this course will prepare them for college like no other class. I will do everything possible to motivate each student to achieve success. It is also my expectation for students taking the AP Exam, at the end of the year, to pass and receive college credit. Feel free to contact me whenever you have any questions or concerns. Please take the time to read and review all parts of the course syllabus before signing it. Thank you.

AP History Syllabus

I have read and understood all segments of Mr. Kafouros' Course Outline and Syllabus for AP United States History. (Please return the signed agreement page by the end of the first week.)

Student Signature _____ Date _____

Parent Signature _____ Date _____

*** Please also sign attached information regarding electronic devices and school procedures.**