

**APUSH Vocabulary Chapter 31 “The Roaring Twenties”
(1919-1929) 80 points Due date-3/13/12**

Students: be sure to answer all of the following on a separate paper and in pen!! (No typing) Strive for a check! or check+

Part 1 - Identify the following and state the historical significance each of the following had.

1. A. Mitchell Palmer-
2. Al Capone-
3. John Dewey-
4. John T. Scopes-
5. William Jennings Bryan-
6. Clarence Darrow-
7. Andrew Mellon-
8. Bruce Barton-
9. Henry Ford-
10. Fredrick W. Taylor-
11. Charles Lindbergh-
12. Margaret Sanger-
13. Sigmund Freud-
14. H.L. Mencken-
15. F. Scott Fitzgerald-
16. Ernest Hemingway-
17. Sinclair Lewis-
18. William Faulkner-
19. Nicola Sacco-
20. Bartolomeo Vanzetti-

Part 2 -Identify the following and state the historical significance for each term

1. nativist-
2. Progressive education-
3. Buying on margin-
4. Red scare-
5. Ku Klux Klan-
6. Emergency Quota Act-
7. Immigration Quota Act-
8. Volstead Act-
9. Fundamentalism-
10. Modernists-
11. “flappers”
12. Florida Land Boom-
13. G-men-
14. Scopes Trial-
15. “Sultan of Swat”-
16. “Tin Lizzie”-
17. “The miracle at Kitty Hawk”-
18. “Wizard of Menlo Park”
19. Harlem Renaissance
20. “Blackface”